



MALABAR DENTAL COLLEGE & RESEARCH CENTRE

Manoor, chekannur Road, Mudur (PO), Edappal, MalappuramDt, Pin-679578

Phone: 0494 – 2697020, 21,22,23,24.

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IQAC

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IQAC MINUTES OF MEETING



MALABAR DENTAL COLLEGE & RESEARCH CENTRE

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MINUTES OF MEETING HELD ON 06.06.2018 – Quality Improvement Cell

AGENDA

Internal audit
Action plan for 2018-19

MEMBERS PRESENT

Dr. Vinod Kumar RB
Dr. Mahesh Narayan
Dr. Bejoy P.U
Dr. Sunil M Eraly
Dr. Civy v Pulayath
Dr. Joby Peter

POINTS DISCUSSED

A team comprising members from each department and office was formulated and conducted the internal audit. Report of Internal audit enclosed.

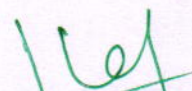
Course Orientation for the newly joined undergraduate BDS 2018-19 batch and postgraduate MDS 2018-19 Batch given. Changes in the Examination pattern highlighted.

Health days and national days celebrated in order to create holistic development of the people in community

Effectively immunized all students and health care providers with Hepatitis-B vaccine.

Effective handling of students and patients

Conduct counseling sessions for the stakeholders.


Dr. VINOD KUMAR. R.B.
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INTERNAL QUALITY ASSURANCE CELL

MINUTES OF MEETING HELD ON 19.11.2019

AGENDA

- Review of curricular aspect
- Teaching Learning and Evaluation

MEMBERS PRESENT

- Dr.Bejoy P.U
- Dr. Sunil M Eraly
- Dr.Civy v Pulayath
- Dr. Deepak
- Dr.Jobby Peter

POINTS DISCUSSED

Effective implementation of BDS & MDS curriculum through DEU committee. Value added courses by the specialty departments conducted

Documentation of feedback from students, alumni, parents and teachers through Student satisfaction survey and respective actions taken report.

Formulated Mentoring system for effective student progression for the academic year.

Slow learners and advanced learners were identified and organized innovative programs and remedial courses.

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INTERNAL QUALITY ASSURANCE CELL

MINUTES OF MEETING HELD ON 16.01.2019

AGENDA

- To review of research work, innovation and extension activities
- Infrastructure and learning resource
- Activities conducted by different committees
- Feedback Analysis

MEMBERS PRESENT

- Dr.Vinod Kumar RB
- Dr.Mahesh Narayan
- Dr.Prabu P.S
- Dr.Bejoy P.U
- Dr. Sunil M Eraly
- Dr.Civy v Pulayath
- Dr. Deepak
- Dr.Jobby Peter

POINTS DISCUSSED

1. Major projects given for post graduate students, interdisciplinary and student research projects given for stack holders. 108 ICMR projects from stake holders sent for proposal. Innovative practices and presentations are discussed and displayed in the innovative platform. Compilation of the research publications of the faculties.
2. Enlisted New text books of latest edition, specialty text books and journals purchased. Advanced equipment purchased for specialty departments.
3. New initiatives from all the committee to be enlisted and followed regularly.
4. The percentage of feedback received is calculated and analyzed.

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5. To fill the gap in syllabus. Attaining CO and learn Content beyond the syllabus at part with present market trends all students are encouraged to attend certificate program and value added courses.
6. Students are advised to undergo in plant training, internship / field projects, field visors to correlate the syllabus and solve the real world problems.
7. The committee suggests that a letter of representation to University be initiated.
8. The committee suggests that a letter of representation to University be initiated to express inadequacy in syllabus to meet current industrial trends and also review the text books and reference books with high standards.
9. All the comments written by the students in the feedback forms will be communicated to the respective subject in-charges along with their feedback levels to know their strengths and weaknesses for enhancing their teaching skills

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INTERNAL QUALITY ASSURANCE CELL

MINUTES OF MEETING HELD ON 15.03.2019

AGENDA

- To discuss student support and progression
- Faculty empowerment strategies
- Human values and professional ethics

MEMBERS PRESENT

- Dr.Bejoy P.U
- Dr.Civy v Pulayath
- Dr. Deepak
- Dr.Joby Peter

POINTS DISCUSSED

Tabulated number of students placed in higher education; qualifying in state, national and international exams and awards and medals for outstanding performance sports and cultural activities

Faculties attending conferences and workshops are considered. Conducted various professional development programs administrative training programs for teaching and non-teaching staffs

Conducted Programs on various social activity days (Oral health day, Environment day) to incorporate human values and professional ethics conducted.



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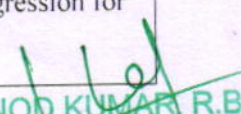
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ACTION TAKEN REPORT



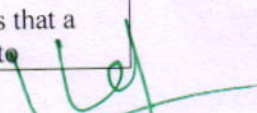
MALABAR DENTAL COLLEGE AND RESEARCH CENTRE
IQAC MINUTES MEETING AND ACTION TAKEN REPORT FOR THE YEAR 2018-19

DATE	AGENDA	ACTION TAKEN REPORT
Date (06.06.2018)	<ul style="list-style-type: none">• Internal audit • Action plan for 2018-19	<p>A team comprising members from each department and office was formulated and conducted the internal audit. Report of Internal audit enclosed.</p> <ul style="list-style-type: none">• Course Orientation for the newly joined undergraduate BDS 2018-19 batch and postgraduate MDS 2018-19 Batch given. Changes in the Examination pattern highlighted. <p>Health days and national days celebrated in order to create holistic development of the people in community</p> <p>Effectively immunized all students and health care providers with Hepatitis-B vaccine.</p> <p>effective handling of students and patients</p> <ul style="list-style-type: none">• Conduct counseling sessions for the stakeholders.
Date(19.11.2018)	<ul style="list-style-type: none">• Review of curricular aspect • Teaching Learning and Evaluation	<p>Effective implementation of BDS & MDS curriculum through DEU committee.</p> <p>Value added courses by the specialty departments conducted</p> <p>Documentation of feedback from students, alumni, parents and teachers through Student satisfaction survey and respective actions taken report.</p> <p>Formulated Mentoring system for effective student progression for the academic year.</p>


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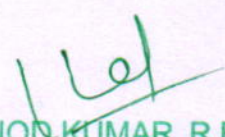


		Slow learners and advanced learners were identified and organized innovative programs and remedial courses.
Date(16.01.2019)	<ul style="list-style-type: none">• To review of research work, innovation and extension activities• Infrastructure and learning resource• Activities conducted by different committees• Feedback Analysis	<p>Major projects given for post graduate students, interdisciplinary and student research projects given for stack holders. 108 ICMR projects from stake holders sent for proposal. Innovative practices and presentations are discussed and displayed in the innovative platform. Compilation of the research publications of the faculties.</p> <p>Enlisted New text books of latest edition, specialty text books and journals purchased. Advanced equipments purchased for specialty departments.</p> <p>‘New initiatives from all the committee to be enlisted and followed regularly.</p> <p>The percentage of feedback received is calculated and analyzed.</p> <p>To fill the gap in syllabus. Attaining CO and learn Content beyond the syllabus at part with present market trends all students are encouraged to attend certificate program and value added courses.</p> <p>Students are advised to undergo in plant training, intenship / field projects, field visors to correlate the syllabus and solve the real world problems.</p> <p>The committee suggests that a letter of representation to</p>


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		<p>University be initiated.</p> <p>The committee suggests that a letter of representation to University be initiated to express inadequacy in syllabus to meet current industrial trends and also review the text books and reference books with high standards.</p> <p>All the comments written by the students in the feedback forms will be communicated to the respective subject in-charges along with their feedback levels to know their strengths and weaknesses for enhancing their teaching skills</p>
Date(15.03.2019)	<ul style="list-style-type: none">• To discuss student support and progression• Faculty empowerment strategies• Human values and professional ethics	<p>Tabulated number of students placed in higher education ; qualifying in state, national and international exams and awards and medals for outstanding performance sports and cultural activities</p> <p>Faculties attending conferences and workshops are considered. Conducted various professional development programs administrative training programs for teaching and non teaching staffs</p> <p>Conducted Programs on various social activity days (Oral health day, Environment day) to incorporate human values and professional ethics conducted.</p>


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